

## Science Lab Equipment for 700 students at a poorly funded secondary school

Project Reference: 30

### ► How will this project help?

The local community in this poor area have arranged for a science teacher to teach at this rural school. However, they do not have funds to provide the necessary science equipment needed to teach the national curriculum. Your support with this project will provide the opportunity for these students living in rural areas to learn the full science curriculum that is taught to more affluent and privileged students. The students will receive a balanced and improved education rather than an substandard education reflecting the discrimination they already face as members of a poor community.

### ► Cost of Project

Costs are given in the local currency, Nepalese Rupees (NRS). This is because all items are bought locally in Nepal to reduce costs and to support the local economy.

#### **Cost breakdown**

For basic lab equipment and chemicals = 24000 NRS  
 Transportation of equipment from Kathmandu = 2500 NRS  
 Project Implementation costs= 3500 NRS  
 Local bank charges to receive funds= 350 NRS

Total cost of project in local currency = 30350 NRS

► **Total Cost of Project in Pounds =**  
**£252.92**

### ► Who needs help with this Project?

Amar Secondary School

### ► Where is this project needed?

Bihukot, Nepal



### ► Nepal Factfile

- ◆ Population: 23.1 million
- ◆ Average annual income: US\$ 220
- ◆ Often described as the “country of villages” with over 80 % of the population living in over 40,000 villages, some of which are located in remote mountainous regions.
- ◆ Only 28% of the population have access to adequate sanitation
- ◆ Every year 35,000 children still lose their lives due to diarrhoea.
- ◆ 76% of adult females are illiterate



"Education is a fundamental human right. It provides children, youth and adults with the power to reflect, make choices and enjoy a better life. It breaks the cycle of poverty and is a key ingredient in economic and social development." (www.unesco.org)